

**1996**OMB #: 0586-0014  
Expires: October 31, 1996**WHAT WE EAT IN AMERICA: 1994-1996  
SCREENER**

CASE #: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
\_\_\_\_\_

MISSED STRUCTURE: \_\_\_\_\_ YES \_\_\_\_\_ NO

MISSED DU: \_\_\_\_\_ YES \_\_\_\_\_ NO

CONTACT DAYS \_\_\_\_\_

SAMPLE MESSAGE: \_\_\_\_\_

INTRODUCTION: Hello, I'm (YOUR NAME) and we are conducting a survey for the United States Department of Agriculture. A letter and brochure were sent to you recently explaining the What We Eat in America Survey which is about what people eat and drink. (IF RESIDENT DOES NOT REMEMBER, HAND NEW COPY OF LETTER AND BROCHURE.)

First, I would like to verify your address. Is this (READ ADDRESS FROM LABEL ABOVE)? [MAKE CORRECTIONS TO ADDRESS LABEL IF NECESSARY. IF AT CORRECT ADDRESS, CONTINUE WITH SCREENER. IF NOT AT CORRECT ADDRESS, THANK RESPONDENT AND LEAVE.]

I need to determine if any members of your household are eligible to participate. To do this, I'd like to ask some questions about the persons who live here. Each eligible household that agrees to participate will receive a gift. Before we begin, I want to assure you that your answers will be combined with answers from other households to make totals and averages, in which no person or family will be identified.

INTERVIEWER NAME: \_\_\_\_\_

INTERVIEWER ID: |\_\_|\_\_|\_\_|

DATE OF SCREENER: |\_\_|\_\_| - |\_\_|\_\_| - 19 |\_\_|\_\_|  
MO DAY YR|\_\_|\_\_|:|\_\_|\_\_|  
TIME STARTEDAM ..... 1  
PM ..... 2|\_\_|\_\_|:|\_\_|\_\_|  
TIME ENDEDAM ..... 1  
PM ..... 2

RESPONDENT'S FIRST NAME: \_\_\_\_\_

LINE LETTER: |\_\_|

DISPOSITION CODE: \_\_\_\_\_

**FOR HOME OFFICE USE ONLY**

DATE RECEIVED: \_\_\_\_\_

VERIFIER ID: \_\_\_\_\_

MC: \_\_\_\_\_ YES \_\_\_\_\_ NO

BATCH #: \_\_\_\_\_

1. Including yourself, how many people live in this household? |\_|\_|  
NUMBER
2. What is the first name of the person or one of the persons who owns or rents this home?  
[ENTER NAME ON LINE A OF ENUMERATION TABLE BELOW.]  
[IF ONLY ONE PERSON LIVES IN HOUSEHOLD, GO TO Q6. OTHERWISE CONTINUE.]
3. What is the first name of (REFERENCE PERSON)'s spouse, if any, who lives in this household?  
[ENTER NAME ON LINE B OF ENUMERATION TABLE BELOW.]

**ENUMERATION TABLE:** AFTER LISTING HOUSEHOLD MEMBERS, RECORD NAME AND LINE LETTER OF SCREENER RESPONDENT ON FRONT COVER. ASK QUESTIONS 8 - 13 GOING ACROSS FOR EACH PERSON.

LINE LTR	ENUMERATION QUESTIONS 2-7:  FIRST NAME	8. What is (NAME)'s relationship to (REFERENCE PERSON)?  <span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	9. <div style="border: 1px solid black; padding: 2px; display: inline-block;">HAND CARD S1</div> Which of the groups on this card best describes (NAME)'s race?
A		REFERENCE PERSON <span style="border: 1px solid black; padding: 0 5px;"> 0 0 </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
B		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
C		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
D		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
E		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
F		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
G		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
H		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3
I		<span style="border: 1px solid black; padding: 0 5px;"> _ _ </span>	WHITE ..... 1    AM. INDIAN ..... 4 BLACK ..... 2    OTHER ..... 5 ASIAN ..... 3

4. And the other members of this household who are related to (REFERENCE PERSON).  
What are their first names? Let's begin with the oldest.  
[ENTER NAME(S) IN AGE ORDER ON ENUMERATION TABLE BELOW.]
5. Are there any other people living here who are not related to (REFERENCE PERSON)?  
[IF YES, ENTER NAME(S) ON ENUMERATION TABLE BELOW]
6. [I have listed (READ ALL NAMES).] Is there anyone else living here now, such as friends, relatives, or roomers?  
[IF YES, ENTER NAME(S) ON ENUMERATION TABLE BELOW.]
7. Have we missed other household members now away from home who usually live here,  
for example, someone away on vacation or business, in a hospital, or a student living in a dormitory,  
fraternity, or sorority?  
[IF YES, ENTER NAME(S) ON ENUMERATION TABLE BELOW.]

10. <div><div>HAND CARD S2</div>Do any of the groups on this card represent (NAME)'s national origin?</div>		11. What is (NAME)'s date of birth?  (MM/DD/YYYY)	12. AGE CHART (ASK IF NECESSARY: How old was (NAME) on (his/her) last birthday?) IF LESS THAN 1, RECORD AGE IN MONTHS.	13. CODE SEX. (ASK IF NOT OBVIOUS: Is (NAME) male or female?)	SAMPLE PERSON (SP) COLUMN	
					✓	NUMBER
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					
MEXICAN..... 1	OTHER SPANISH/	_ _ / _ _   _ _ _ _	_ _ _  YEARS OR  _0_ _ _  MONTHS	MALE ..... 1		_ _
PUERTO RICAN .. 2	HISPANIC ..... 4			FEMALE ..... 2		
CUBAN..... 3	NONE OF ABOVE ... 5					

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PLACE BOX 1 LABEL HERE

14.

HAND  
CARD  
S3

SELECT CARD FOR NUMBER OF HOUSEHOLD MEMBERS. CARD SELECTED = S3-|\_|\_|. Here is a card showing different sources from which households may receive income. Please think for a moment about the various sources from which the members of this household received income last year – during 1995.

Thinking about all of the sources of income, please tell me whether the total income received by the members of this household during 1995 was more or less than the amount at the bottom of this card.

MORE ..... 1 (BOX 3)

LESS ..... 2 (BOX 2)

REFUSED ..... 7

DON'T KNOW ..... 8

14a

14a. ARE THERE ANY CHILDREN LESS THAN 6 YEARS OF AGE?

YES ..... 1 (Q14b)

NO ..... 2 (BOX 3)

14b. IS THERE A MALE 18 YEARS OF AGE OR OLDER?

YES ..... 1 (BOX 3)

NO ..... 2 (BOX 2)

BOX 2.  
SP SELECTION

PLACE A CHECK MARK IN  
SP COLUMN FOR EACH  
PERSON IN AGE AND  
SEX CATEGORY MARKED  
YES IN BOX 1. THEN  
GO TO BOX 3.

PLACE BOX 3 LABEL HERE

BOX 4. SP SELECTION

PLACE A CHECK MARK IN SP COLUMN FOR EACH PERSON IN AGE AND SEX  
CATEGORY MARKED YES IN BOX 3. THEN GO TO BOX 5.

BOX 5. ENUMERATION TABLE REVIEW

- STEP A. ARE THERE ANY CHECK MARKS IN SP COLUMN? IF YES, GO TO STEP B; OTHERWISE GO TO Q15, PAGE 5
- STEP B. ARE THERE ANY CHILDREN LESS THAN 1 YEAR OLD? IF YES, GO TO STEP C; OTHERWISE, GO TO STEP D.
- STEP C. PLACE A CHECK MARK IN THE SP COLUMN FOR EACH CHILD UNDER 1 YEAR OLD.
- STEP D. ASSIGN SEQUENTIAL SP NUMBERS TO EACH PERSON WITH A CHECK MARK IN SP COLUMN.

15. Would you give me your telephone number in case my office wants to check my work?

TELEPHONE NUMBER: (      ) \_\_\_\_\_

NO TELEPHONE ..... 2

REFUSED ..... 7

WAS ANY SAMPLE PERSON SELECTED?

YES ..... 1 (Q16)

NO ..... 2 (Q19)

16. Are you or any members of this household planning to move within the next 6 weeks?

YES ..... 1 (Q17)

NO ..... 2 (Q19)

17. When are (you/he/she/they) planning to move?

\_\_\_\_\_  
MONTH

RECORD ANY AVAILABLE ADDRESS INFORMATION:

\_\_\_\_\_  
\_\_\_\_\_

18. Please give me the name and telephone number of two relatives or friends who would know where the members of your household could be reached in case we have trouble reaching you. Please give me the names of persons who are not currently living in the household.

NAME #1: \_\_\_\_\_

TELEPHONE NUMBER: (      ) \_\_\_\_\_ |    |

NAME #2: \_\_\_\_\_

TELEPHONE NUMBER: (      ) \_\_\_\_\_

19. DOES THE SCREENER LABEL REQUIRE THE MISSED DU PROCEDURE?

1 ☐

YES



- COMPLETE MISSED DU PROCEDURE AND FORM NOW. THEN:
- IF SP SELECTED, CONTINUE WITH HH QUESTIONNAIRE.
- IF NO SP SELECTED, TERMINATE.

2 ☐

NO



- IF SP SELECTED, CONTINUE WITH HH QUESTIONNAIRE.
- IF NO SP SELECTED, TERMINATE.

TIME ENDED \_\_\_\_\_ AM  
PM

## MISSED DU PROCEDURE

A MISSED DU IS A UNIT WITHIN OR ATTACHED TO THE STRUCTURE IN WHICH THE SAMPLED DU IS LOCATED, SUCH AS A BASEMENT OR ATTIC APARTMENT OR AN APARTMENT OVER AN ATTACHED GARAGE. IT MAY ALSO BE AN APARTMENT WITHIN A MULTI UNIT STRUCTURE.

IF TWO OR MORE UNITS AT THIS ADDRESS (FOR EXAMPLE, AN APARTMENT BUILDING),  
SKIP TO STEP 2; OTHERWISE, BEGIN WITH STEP 1.

1. AFTER COMPLETING SCREENER, SAY: We want to be sure that every household in this area has been given a chance to participate in this important survey. Are there any other living quarters at this address such as basement or attic apartments that we may have missed?
2. CHECK IN THE LOBBY AND AROUND THE OUTSIDE OF THIS (HOUSE/BUILDING) FOR ADDITIONAL UNITS OR ENTRANCES TO THIS ADDRESS.
3. RECORD DISCOVERED DUs ON FORM BELOW. NUMBER DISCOVERED DUs SEQUENTIALLY WITHIN SEGMENTS BEGINNING WITH DU NUMBER 501. EACH NUMBER MUST BE ASSIGNED ONLY ONCE WITHIN A SEGMENT. IF NO ADDITIONAL DUs, CHECK THE CIRCLE IN THE UPPER LEFT-HAND CORNER OF THE FORM.
4. IF 1 TO 4 MISSED DUs ARE DISCOVERED, FILL OUT AN ASSIGNMENT BOX ON A BLANK SCREENER FOR EACH (INSTRUCTIONS FOR HOW TO DO THIS ARE IN THE INTERVIEWER MANUAL) AND CONDUCT SCREENER INTERVIEW. ADD THE DISCOVERED DUs TO A NEW LISTING SHEET AND TO ALL COPIES OF THE INTERVIEWER REPORTS.
5. IF 5 OR MORE DUs ARE DISCOVERED, CALL SUPERVISOR FOR INSTRUCTIONS BEFORE YOU DO ANY ADDITIONAL SCREENER INTERVIEWS. ADD ALL OF THE DISCOVERED DUs TO A NEW LISTING SHEET AND THE SELECTED SAMPLE DUs TO ALL COPIES OF THE INTERVIEWER REPORTS. THEN FILL OUT AN ASSIGNMENT BOX ON A BLANK SCREENER FOR EACH SELECTED SAMPLE DU AND CONDUCT SCREENER INTERVIEW.

### MISSED DU FORM

CHECK ( ✓ ) IF NO MISSED DU  
AT SAMPLED STRUCTURE:



PSU # \_\_\_\_\_

SEG # \_\_\_\_\_

DU # ASSIGNED	ADDRESS OF DISCOVERED DU

TOTAL ADDITIONAL DUs

# NEIGHBOR INFORMATION

|\_\_|

PLACE BOX 6 LABEL HERE

|\_\_|

20. ARE THERE ANY CHILDREN LESS THAN 6 YEARS OF AGE?

YES ..... 1 (Q21)  
NO ..... 2 (BOX 8)

21. IS THERE A MALE 18 YEARS OF AGE OR OLDER?

YES ..... 1 (BOX 8)  
NO ..... 2 (BOX 7) ----->

## BOX 7

- IF ONE OR MORE PERSONS IN AGE AND SEX CATEGORIES IN BOX 6, RECORD AGE AND SEX IN SP CHART BELOW. THEN GO TO BOX 8.
- IF NO PERSONS IN AGE AND SEX CATEGORIES IN BOX 6, GO TO BOX 8.

PLACE BOX 8 LABEL HERE

|\_\_|

|\_\_|

## BOX 9. SAMPLE PERSON SELECTION

RECORD AGE AND SEX IN SAMPLE PERSON CHART BELOW FOR EACH PERSON IN AGE AND SEX CATEGORY IN BOX 8.

### SAMPLE PERSON (SP) CHART

AGE OR AGE RANGE	SEX	SAMPLE PERSON NUMBER

## BOX 10. ASSIGNING SP NUMBERS

1. IF PERSONS ARE LISTED IN SAMPLE PERSON CHART, ASK IF THERE ARE CHILDREN UNDER ONE YEAR OF AGE. IF YES, RECORD AGE AND SEX OF CHILDREN UNDER ONE YEAR OF AGE IN SAMPLE PERSON CHART.
2. RECORD SEQUENTIAL SAMPLE PERSON NUMBER FOR EACH PERSON RECORDED IN SAMPLE PERSON CHART ABOVE.

RECORD NAME, ADDRESS, AND TELEPHONE NUMBER OF THE INDIVIDUALS PROVIDING THIS INFORMATION.

1. \_\_\_\_\_
2. \_\_\_\_\_